**Español 1B**

La Profesora: Srta. Sarah Sauer Sus Salas de Clase: Rooms 210 & the Brick room

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**Materials: \***1” 3-ring binder \*notebook \*writing utensils \*Zippered pencil pouch \*Spanish/English Dictionary \**Realidades* textbook/workbook \*open mind/positive attitude

**Course Description:**

Spanish 1 has been divided into 2 years at St. Croix Middle School. During the second year as Spanish 1B students, we will be using the series *Realidades* to expand our knowledge of the basics of the Spanish language, countries, and cultures. The class will be taught almost exclusively in the target language (Spanish), with the main goal of using the language as a communicative tool. Students will be challenged to work through the language confusion as they “soak in” the language forms and sounds. Introductory focus will be on listening, speaking, reading, writing, and physical response. The course will be taught using a wide variety of age-appropriate techniques including TPRS, games, songs, videos, realia, and drama.

**Rules and Expectations:**

**Always try—**A positive, persevering attitude will get you far not only in this class, but in life in general. Don’t be afraid to make mistakes and correct them—everyone will, myself included! One cannot learn without this crucial step. ***Make the effort to speak as much as you can in Spanish***. Effort and perseverance are key ingredients to success in this class. ***Take notes, ask questions*, *participate in all activities*.**

**Always show respect—**in how you dress, how you act towards me and others, how you treat your and other’s property, and in how you speak to one another inside and outside of class. If a student shows repeating disrespect for authority the student will be sent to Mr. Wendland and will receive a detention.

**Always come prepared for class—**Prepared = in your seat with a textbook, 3-ring binder, writing utensil, your completed assignment, and mind ready to learn. Prepared checks may occur at any time unannounced and can affect your grade.

**Always pay attention when someone else is speaking—**This means me or any other student. Be considerate of this at all times and treat others with Christ-like love and kindness as you wish to be treated.

**Always do your own work, the best you are able, on time—** Doing your own work to the best of your own abilities is the key to doing well at a foreign language. You will never learn if you are a sponge of someone else’s hard-earned labor. Cheating shows a lack of moral integrity and hurts no one but yourself. While I may not catch everything as the “cheating police” it does not make it any less wrong. When you are caught you will earn an **automatic zero** on the test/assignment and parents will be contacted.

**Classroom Policies:**

**Late work:**The late work penalty is that it drops 2 letter grades (A – C, B – D, C – F) unless there are extenuating circumstances. All daily work and quizzes that are not turned in by the end of the 6-week grading period will be given a 0%. Students are expected to complete all tests and projects within one week of the due date. If not completed by this time, they will serve academic detentions until they are completed satisfactorily.

**Emergency tickets:** You will receive **4** emergency tickets for this class per semester. Tickets may be used as a “stall pass” for daily work and quizzes. If you do not have an assignment done on time, simply staple the completed ticket to the assignment and you will receive full credit whenever you turn it in. Tickets may be used to take a quiz the **following** day. At the end of the semester I will collect any tickets you have left to award you extra assignment points for them! (Save them if you can!) **DO NOT LOSE THEM** because I will not replace them.

**Absences and makeup work:**

* Because learning a language takes a lot of practice, it’s crucial that you do not miss class.
* **If for some reason you are gone, you are responsible for finding out what you missed and arranging to make up quizzes or tests during your study hall, or before/after school.**
* For excused absences, you have the **number of days you were absent + 2** to turn in your daily work for full credit. If turned in later, it will be considered late work.
* You will have **one week of the original test date** to make up quizzes and tests. If taken later, it will be considered late work.
* **I will not bug you about makeup work, but if you choose not to do it, you will receive a zero**.
* **Work missed during any unexcused absences may not be made up.**
* All missed work and activities can be found in the “What’d I Miss?” binder in the front of the room, or on our class website at any time.

**Daily Work:**

* There will be homework each week. Be diligent in getting it done on your own.
* I ask that you have your homework finished **before** walking into class.
* Sometimes I will collect the homework and give you points for accuracy.
* Other times I will walk around and give you credit for completing or no credit for not completing it.
* Sometimes we will go over and grade the homework together in class.
* It is your responsibility to do your own work. Doing your daily work prepares you for projects and quizzes, where the majority of your grade is determined.
* If you are not able to get an assignment completed on time, use an emergency ticket to earn yourself full credit.
* Any work turned in late must be clearly labeled with your name, set number, and the day you are turning it in.
* **The best grade you can achieve on late work is a C.** The grades are given as follows: A🡪C, B🡪D, C🡪F, etc.
* Please **personally hand in** any late work to Srta. Sauer either before or after class.

**Grades:**

**1. In-class use of Spanish/daily participation -- 25%**

*You will be given a participation grade every grading period that will reflect your effort to speak Spanish in class, your willingness to cooperate, and your work ethic. In order to help you be the best at Spanish you can be, I want to push you to speak and use your language as long as I have you in class. You can do it!! :)*

**2. Daily work — 25%**

*Learning a language takes lots of practice! In order to make this class worth your time, daily homework will be given to practice and solidify the concepts introduced in class. Daily work will include reviewing your vocabulary words, preparing for a project, or doing work in your* ***Practice Workbook.*** *All textbooks remain in the classroom, but can be loaned out on a nightly basis.*

**3. Vocabulary and Grammar Quizzes -- 25%**

*Each unit you will have 2 short vocabulary quizzes as well as 1-2 short grammar quizzes. These are used as evidence of your hard work and also as a way to evaluate your progress and if we need to re-teach anything before moving ahead to new material.*

**4. Tests and Unit Projects-- 25%,**

*This is where you show what you know. After all your hard work through daily assignments and frequent quizzes, this simply is a way to prove your knowledge and earn credit for it!*

**Course Topics**

Review of Spanish 1A – likes and dislikes, school, meals, health, places in the community

5A – Una fiesta de cumpleaños

5B - ¡Vamos a un restaurante!

Las Posadas

6A – En mi dormitorio

6B - ¿Cómo es tu casa?

7A - ¿Cuánto cuesta?

7B - ¡Qué regalo!

8A – De vacaciones